

A Standards-Aligned Educator Guide for Grades K-3

The House That Ruth Built

ISBN: 9781641707541

Publisher: Familius

Age Range: 3 - 7 years

Nonfiction Picture Book

About the book:

It's Opening Day! Yankee Stadium towers grand, gleaming, and ready!

On April 18, 1923, the New York Yankees played against the Boston Red Sox in their very first game in the brand-new Yankee Stadium. All the key players were there—future Hall of Famers Babe Ruth, Waite Hoyt, Bob Shawkey, Miller Huggins—and so were the supporters—Eddie Bennett, the legendary Yankee batboy; Jack Lenz, Yankee Stadium's first public announcer; five-year-old Little Ray Kelly, Babe's lucky charm; and more than 70,000 fans! Every person in the stadium on opening day was part of this legendary event, and now you can be too.

With beautiful, true-to-event illustrations reminiscent of Norman Rockwell, and with facts on every page about baseball, the stadium, the teams, and that very first fateful game that christened the original Yankee Stadium, *The House That Ruth Built* is the perfect book for kids and baseball fans everywhere. Take a step into the past and watch the baseball greats make history!

Meet the author - [Kelly Bennett](#):

Kelly Bennett is the author of many award-winning books for children—mostly picture books. Her stories, such as *Not Norman*, *A Goldfish Story*, a Jumpstart Read for the Record book; *Norman*, *One Amazing Goldfish*, *Vampire Baby*; *Your Daddy Was Just Like You & Your Mommy Was Just Like You*; *Dance, Y'all, Dance*; *Dad and Pop*; and *One Day I Went Rambling*, an Illinois Library Association's iREAD selection, celebrate imagination, families, friends, pets... all that goes into being a kid! To learn more, please visit www.kellybennett.com.

Meet the illustrator - [Susanna Covelli](#):

Susanna Covelli was born in a small town in Piedmont, Italy, and she has always shown a creative attitude. When choosing her university career, she decided to move to Turin and study architecture at Politecnico. After obtaining an MA in architecture, she followed her passion for art and decided to attend a specialization course in both traditional and digital illustration at Scuola Iternazionale di Comics in Turin. There, she experimented with ink, acrylic painting, oil painting, pastels, watercolors, and Adobe Photoshop. Her art expresses her own imagination and inspiration from nature.

Take the Field: Labeling Defensive Positions of a Baseball Team

Objective: To associate numeric symbols and abbreviations for a baseball team assuming defensive positions on the field.

Materials:

- Baseball Field Graphic (pg. 2)
- Take the Field: Labeling Defensive Positions of a Baseball Team Template (pg. 3)
- Take the Field: Labeling Defensive Positions of a Baseball Team Answers (pg. 3)

Procedure:

- Lead a discussion with the students about the difference between offensive and defensive players on a baseball team. Offensive players hit pitched balls with a bat, run bases, and score. Defensive players assume specific positions on the baseball field.
- Explain that scorekeepers use numbers and abbreviations to track offensive and defensive plays in the scorebook. Each position on the field is represented by a number. A batter's offensive plays are recorded with abbreviations.
- Using the Take the Field: Labeling Defensive Positions of a Baseball Team Template, instruct students to use the correct Position Number and Abbreviation in the spaces provided.
- Have students use the Take the Field: Labeling Defensive Positions of a Baseball Team Answers to check their work.

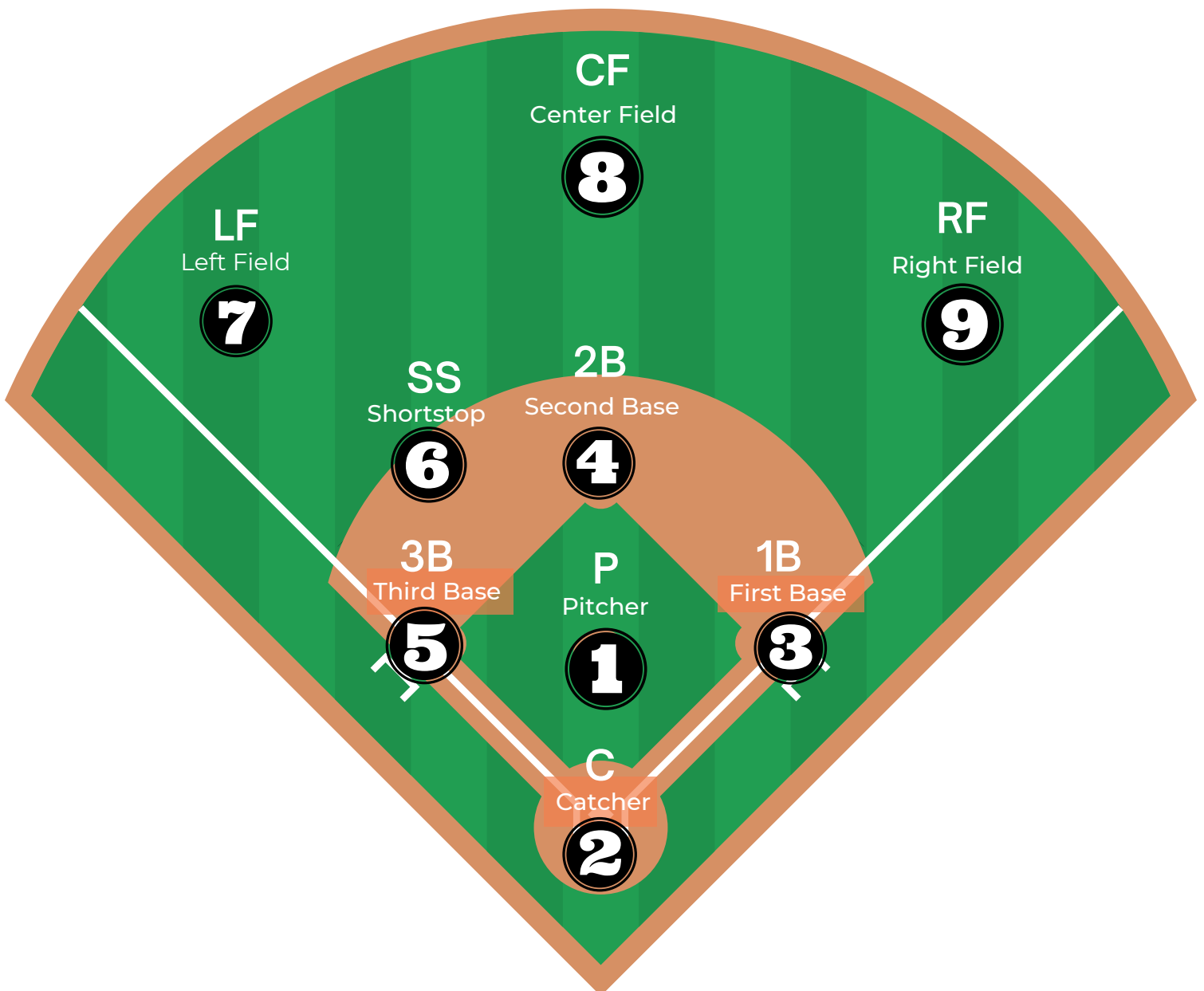


Common Core State Anchor Standards for Reading & Writing Alignments:
Reading: CCSS.ELA-LITERACY.CCRA.R.2, R.4, R.7, R.10

Take the Field: Labeling Defensive Positions of a Baseball Team

Notice how each defensive position is represented as a number and abbreviations. Scorekeepers use numbers to track offensive plays. The abbreviations track whether the batter reaches base safely or makes an out.

Reference the graphic below when completing the matching activity on the following page.



Take the Field: Labeling Defensive Positions of a Baseball Team Template

Label the position number and abbreviation for each defensive position on the baseball field in the spaces provided.

Position Number

Abbreviation

_____	Catcher	_____
_____	Center Field	_____
_____	First Base	_____
_____	Left Field	_____
_____	Pitcher	_____
_____	Right Field	_____
_____	Second Base	_____
_____	Shortstop	_____
_____	Third Base	_____

Take the Field: Labeling Defensive Positions of a Baseball Team (Answers)

Position Number

Abbreviation

2

Catcher

C

8

Center Field

CF

3

First Base

1B

7

Left Field

LF

1

Pitcher

P

9

Right Field

RF

4

Second Base

2B

6

Shortstop

SS

5

Third Base

3B